

Data Sheet

USAID Mission:	Jamaica
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	532-012
Status:	New in FY 2005
Planned FY 2006 Obligation:	\$3,430,000 DA
Prior Year Unobligated:	\$0
Proposed FY 2007 Obligation:	\$3,285,000 DA
Year of Initial Obligation:	2005
Estimated Year of Final Obligation:	2009

Summary: USAID's education strategic objective (SO) focuses on improving the quality of basic education for students in primary and secondary schools. The SO also helps improve the educational opportunities for out-of-school youth with the objective of enabling them to return to the formal education system or acquire job skills. The program will place an emphasis on community and private sector partnerships that support transformation of the education sector and better educational outcomes. Additionally, it will strengthen the strategic linkages with other parts of USAID's program portfolios. Special activities will be incorporated into the education program to improve the education performance of males and reduce the incidence of human trafficking.

USAID is in the process of developing a new strategy to be submitted in FY 2006 that will dramatically scale down and more tightly focus the overall program. The new strategy is expected to encompass some of the activities delineated in this Data Sheet.

Inputs, Outputs, Activities:

FY 2006 Program:

Achieve Equitable Access to Quality Basic Education (\$2,667,000 DA). USAID activities improve literacy and numeracy among students in poor performing primary schools and five secondary schools. This assistance includes training in teaching methodologies that focus on individual child needs, curriculum development, and tools to diagnose learning disabilities. Activities are linked to teacher training programs being carried out by the Caribbean Center for Excellence in Teacher Training (CCETT), a Presidential Initiative. To improve management of schools, USAID complements the Jamaican National Council on Education's effort to improve school administration and management. This will be accomplished by revitalizing Parent Teacher Associations nationwide and training parent and school boards in effective management techniques. USAID also supports a special Global Development Alliance (GDA) activity, in collaboration with Global Deaf Connection (GDC), Jamaican Association for the Deaf (JAD), and Alcoa Foundation, to provide assistance to deaf youth in Jamaica and to expand their opportunities for higher education and jobs. Principal contractors and grantees: Juarez and Associates and the Ministry of Education, Youth and Culture (MOEYC).

Improve Quality of Workforce through Vocation/Technical Education (\$763,000 DA). USAID addresses the educational needs of at-risk youth by supporting pilot initiatives which focus on teacher preparation, professional support for literacy, language arts skills, provision of adequate resource materials, and parental and community involvement. USAID works with socially and economically disadvantaged at-risk male students and implement targeted activities in developing life skills, mentoring and exposure to economic opportunities. USAID works with local NGOs on a program for 16-24 year old out-of-school young men to improve their future prospects by providing access to educational opportunities and other personal development and civic education. Principal contractors and grantees: Juarez and Associates and the Ministry of

Education, Youth and Culture (MOEYC).

FY 2007 Program:

Achieve Equitable Access to Quality Basic Education (\$2,234,000 DA). Activities that focus on improved literacy and numeracy among students in poor performing primary schools and secondary schools will continue as will efforts to work with the Ministry of Education to scale up lessons learned and best practices. USAID will use its funds to build more strategic community and private sector partnerships as well as linkages with the Mission's other strategic objectives (e.g. economic growth, health, and environment) to improve the quality of basic education. The program will integrate recommendations from USAID's previous education program (1998-2004) to implement activities aimed at improving the learning environment and participation for males. Principal contractors and grantees: Juarez and Associates and the Ministry of Education, Youth and Culture (MOEYC).

Improve Quality of Workforce through Vocational/Technical Education (\$1,051,000 DA). USAID will support the sustainability of those organizations that are educating targeted vulnerable groups such as out-of-school youth. Informal education and training programs will be expanded by strengthening the linkages with local communities, NGOs, and government ministries to identify and respond to specific labor force needs. USAID will continue its support for increased access to educational and other personal development skills and opportunities for at-risk youth. The program will support activities such as basic numeracy and literacy as well as job skills training for the targeted group. Potential partners will include local non-governmental organizations (NGOs), community-based organizations (CBOs), public secondary schools, and selected units in MOEYC. Principal contractors and grantees: Juarez and Associates and the Ministry of Education, Youth and Culture (MOEYC).

Performance and Results: Activities under this SO have not yet begun. In the aftermath of the devastation caused throughout the Caribbean region by Hurricane Ivan in September 2004, USAID focused much of its staff effort on designing, developing and implementing the 12 months, \$18 million hurricane recovery program.

Upon completion of this program, USAID will have helped the GOJ achieve a sustainable increase in literacy and numeracy rates for primary and secondary school students. Furthermore, there will be a demonstrated reduction in the vulnerability of at-risk youth to unemployment, crime, violence, and other social ills such as trafficking in persons. Special pilot activities to address the needs of young men will have demonstrated an effective approach to educating male students that achieve satisfactory literacy and numeracy outcomes. Strategic linkages between the private sector and the education system will have been created that support priority educational outcomes. USAID's activities will lead to better educated children and a more prepared workforce that meet Jamaica's human capacity needs as the country strives to participate successfully in the global economy.

US Financing in Thousands of Dollars

Jamaica

532-012 Education	DA
Through September 30, 2004	
Obligations	0
Expenditures	0
Unliquidated	0
Fiscal Year 2005	
Obligations	3,130
Expenditures	8
Through September 30, 2005	
Obligations	3,130
Expenditures	8
Unliquidated	3,122
Prior Year Unobligated Funds	
Obligations	0
Planned Fiscal Year 2006 NOA	
Obligations	3,430
Total Planned Fiscal Year 2006	
Obligations	3,430
Proposed Fiscal Year 2007 NOA	
Obligations	3,285
Future Obligations	11,265
Est. Total Cost	21,110